

Fiscal Unit/Academic Org	ASC Administration - D4350
Administering College/Academic Group	Arts and Sciences
Co-administering College/Academic Group	
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name	Personalized Study Program - ASC
Proposed Program/Plan Name	Personalized Study Program in Integrated Social Studies
Program/Plan Code Abbreviation	PSPASC-BA
Current Degree Title	Bachelor of Arts

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		75	50.0	45	5.0
Required credit hours offered by the unit	Minimum				
	Maximum				
Required credit hours offered outside of the unit	Minimum				
	Maximum				
Required prerequisite credit hours not included above	Minimum				
	Maximum				

Explain any change in credit hours if the difference is more than 4 semester credit hours between the values listed in columns B and C for any row in the above table

The semester version of the Personalized Study Program in Integrated Social Studies (PSP in ISS) major incorporates licensure courses in Geography formerly covered by the Geography minor in the quarter version. Students are no longer required to complete a Geography minor as part of the PSP in ISS.

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals • Students will meet State of Ohio licensure requirements for teaching social studies, grades 7 through 12.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? No

DIRECT MEASURES (means of assessment that measure performance directly, are authentic and minimize mitigating or intervening factors)

Standardized tests

- Certification or licensure examinations

INDIRECT MEASURES (means of assessment that are related to direct measures but are steps removed from those measures)

Surveys and Interviews

- Student survey
- Alumni survey

Additional types of indirect evidence

- Job or post-baccalaureate education placement
- Comparison or benchmarking

USE OF DATA (how the program uses or will use the evaluation data to make evidence-based improvements to the program periodically)

- Other: Please see the attached Assessment Plan.

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- PSP ISS Unit Letter.pdf
(Letter from Program-offering Unit. Owner: Bitters, Todd A.)
- PSP ISS Rationale.pdf
(Program Rationale Statement. Owner: Bitters, Todd A.)
- PSP ISS Contract Form.pdf
(Other Supporting Documentation. Owner: Bitters, Todd A.)
- PSP ISS Planning Guide GE.pdf
(Semester Advising Sheet(s). Owner: Bitters, Todd A.)
- PSP ISS Planning Guide GEC-R.pdf
(Quarter Advising Sheet(s). Owner: Bitters, Todd A.)
- PSP ISS Transition Policy.pdf
(Transition Policy. Owner: Bitters, Todd A.)
- PSP ISS Assessment.pdf
(Other Supporting Documentation. Owner: Bitters, Todd A.)

Comments

- I selected the PSP BA as the "current program/plan" because the PSP in ISS was not an option on the drop down menu. *(by Bitters, Todd A. on 04/10/2013 03:55 PM)*

PROGRAM REQUEST
 Personalized Study Program in Integrated
 Social Studies

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Bitters,Todd A.	04/10/2013 03:56 PM	Submitted for Approval
Approved	Vankeerbergen,Bernadette Chantal	04/10/2013 04:02 PM	Unit Approval
Approved	Carlson,Wayne Earl	04/11/2013 08:41 AM	College Approval
Pending Approval	Hanlin,Deborah Kay Hogle,Danielle Nicole Vankeerbergen,Bernadette Chantal Jenkins,Mary Ellen Bigler Nolen,Dawn	04/11/2013 08:41 AM	ASCCAO Approval



College of Arts and Sciences

Advising and Academic Services
100 Denney Hall
164 West 17th Avenue
Columbus, OH 43210

Phone (614) 292-6961
Fax (614) 292-6303
<http://www.ascadvising.osu.edu>

Mitch Masters
240C Jennings Hall
1735 Neil Avenue
Columbus, OH 43210

April 10, 2013

Dear Mitch:

I am pleased to present the Personalized Study Program (PSP) in Integrated Social Studies (ISS) for semester conversion. Please see the general introduction to the PSP in ISS below, along with the attached rationale, application, advising sheets, transition policy, and assessment plan.

The PSP in ISS was created in cooperation between the College of Education and Human Ecology and the College of Arts and Sciences. The program is designed for undergraduates who wish to take course work that meets State of Ohio licensure requirements for teaching social studies, grades 7 through 12. The PSP in ISS requires a set of prescribed courses and is structured more like an interdisciplinary major than a conventional PSP. The program is the most efficient means of meeting social studies licensure requirements and prerequisites for the Master of Education program; if a student takes the required courses and prerequisites with a major other than the PSP in ISS, he or she extends his or her time to degree. Further, unlike other teacher education programs, the area of integrated social studies does not have an undergraduate Bachelor of Science in Education licensure program in the College of Education and Human Ecology; therefore, students at Ohio State who wish to teach social studies will pursue the PSP in ISS and then apply to Master of Education licensure programs to complete the remaining course work.

Thank you for your help in bringing the PSP in ISS through the semester conversion process.

With my best regards,

A handwritten signature in cursive script that reads "Mary Ellen Jenkins".

Mary Ellen Jenkins

attachments

PSP in ISS Semester Conversion Rationale

The conversion of the Personalized Study Program (PSP) in Integrated Social Studies (ISS) is a one-to-one quarter to semester conversion. On quarters, the PSP in ISS requires a minimum of 75 hours (50 hours on the major and 25 hours on the required Geography minor), a total of 15 courses. On semesters, the program requires the same number of courses. The major requires 45 hours (15 courses); the semester version of the major incorporates the licensure courses formerly covered by the minor. Students are no longer required to complete a Geography minor as part of the PSP in ISS.

THE OHIO STATE UNIVERSITY
College of Arts and Sciences

Personalized Study Program (PSP)
For Integrated Social Studies

The Personalized Study Program (PSP) for Integrated Social Studies with a Geography minor includes all the history and social science courses required to meet state-mandated competencies for *adolescent to young adult licensure in Integrated Social Studies for grades 7-12*. The courses identified with an asterisk on the attached planning guide are prerequisites for the Master of Education (M.Ed.) teacher preparation program in the Department of Teaching and Learning (EDTL). Any substitutions for these courses require written approval from EDTL based on faculty review of syllabi or detailed course descriptions.

Instructions to student:

- 1. Meet with academic advisor in the Department of Teaching and Learning in 227 Arps Hall, 614-292-2332**
- 2. Meet with academic advisor in Arts and Sciences in 100 Denney Hall, 614-292-6961
Honors Students - meet with academic advisor in 3180 Smith Lab, 614-292-5104**
- 3. Submit a signed copy of this contract to the advisor in Arts and Sciences**

Date: _____

Name: _____ OSU ID# _____

Local Address: _____

E-mail Address _____ Phone # _____

Degree: B.A.

Check one: I intend to complete the PSP major only

I intend to complete both the PSP major and the Geography minor.

Student's Signature: _____ Date: _____

.....

EDTL Advisor Approval: _____ Date: _____

ASC Advisor Approval: _____ Date: _____

ASC Dean (or designee) Approval: _____ Date: _____

NAME: _____

ID#: _____

PLANNING GUIDE FOR SEMESTERS

PERSONALIZED STUDY PROGRAM (PSP) IN INTEGRATED SOCIAL STUDIES (ISS)

(*indicates courses required to meet state-mandated competencies for teaching licensure, **grades 7-12**)

GENERAL EDUCATION

(courses used to complete GE's may not be used in major)

1. WRITING

- A. First Course - English 1110 _____
- B. Second Course (2367 course) _____
- *Psychology 2367 _____

2. QUANTITATIVE & LOGICAL SKILLS

- A. Placement Level R or Math 1075 _____
- B. Math & Logical Analysis _____
- C. Data Analysis _____

3. NATURAL SCIENCES (10 HOURS)

- 3 courses: 1 biological; 1 physical & 1 lab
- _____
- _____
- _____

4. LITERATURE (3 hours)

- _____
- _____

5. VISUAL & PERFORMING ARTS (3 hrs)

6. SOCIAL SCIENCE (6 hours)

- *Psychology 1110 _____
- *Economics 2001.01 _____

7. HISTORICAL STUDY (3 hours)

- *History 2001 _____

8. CULTURES & IDEAS OR HIST STUDY

- *History 2002 _____

9. FOREIGN LANGUAGE (through 1103)

- _____
- _____
- _____

10. OPEN OPTIONS (6 hours)

- *Political Science 1100 ^ _____
- *Political Science 1200 ^ _____

11. SOCIAL DIVERSITY

- Psychology 1110 _____

12. GLOBAL STUDIES

- Geography 2400 _____
- Geography 2750 _____

PSP MAJOR

- *World History Course 1 see page 2 _____
- *World History Course 2 see page 2 _____
- *Women's History Course see page 2 _____
- *History 3014 U.S. History 1877-1920 _____
- *History 3015 U.S. History 1921-1963 _____
- *History 2650 The World since 1914 _____
- *U.S. Minority Hist Course see page 2 _____
- *Geography 2400 Econ & Soc Geog _____
- *Geography 2750 World Reg Geog _____
- *Geography elective 1 see page 2 _____
- *Geography elective 2 see page 2 _____
- *Economics 2002.01 Macroeconomics _____
- *Political Science 2150 OR Voters & Electives _____
- *Political Science 2367 ^ Cont Issues in Am. Pol. _____
- *Politsc 4597.02 ^ Political Problems _____
- *Sociology 3463 ^ Race, Class & Gender _____

^ approved substitutions may be found on page 2

In addition to the courses listed above in the major, the following courses are required for teaching licensure.

- *ESEPSY 5401 OR _____
- *Psychology 3551 Adolescent Dev/Learning _____
- *EDUTL 5442 Reading Across Curriculum _____
- *ESSPED 5650 Intro to Excep. Children _____

The following courses are required for teaching licensure. If they were not used to fulfill GE requirements as shown, they must be taken as electives.

- Economics 2001.01 History 2001
- Economics 2002.01 History 2002
- Political Science 1100 Psychology 1100
- Political Science 1200 Psychology 2367

A minimum of 121 semester credit hours is required to earn an Arts and Sciences degree with a minimum of 39 hours of Arts and Sciences approved upper-division course work.

List of Electives & Substitutions

World History, Choose 2 Regions then 1 course from each:

Africa:

Hist 3301: History of Modern West Africa, post-1800
Hist 3302: Nationalism, Socialism, & Revolution
Hist 3308: History of US-Africa Relations, 1900-Present

Latin America:

Hist 2075: Intro to US Latino/a History
Hist 2105: Latin America & the World
Hist 3101: South America since Independence
Hist 2102: Central America & the Caribbean since Ind.

Asia:

Hist 2393: Contemporary India & South Asia
Hist 2453: History of Zionism & Modern Israel
Hist 2454: History of Anti-Semitism
Hist 3404: Modern China 1750-1949
Hist 3405: Contemporary China 1921-2000
Hist 3411: Gender and Sexuality in China

Europe:

Hist 2252: Ppl. on the Move: Migration in Mod. Euro.
Hist 2261: European Thought & Cult., 20th Cent.
Hist 3253: 20th-Cent. Europe to 1950
Hist 3254: Europe since 1950
Hist 3269: Eastern Europe in the 20th Cent.

U.S. Minority History Elective, Choose 1:

AAAS 2080: African American History to 1877
AAAS 2081: African American History from 1877
Hist 2071: American Indian History of the US Midwest
Hist 2079: Asian American History
Hist 3075: Mexican American Chicano/a History
Hist 3080: Slavery in the United States
Hist 3081: Free Blacks in Antebellum America
Hist 3085: African American Hist through Contemporary Film
Hist 3086: Black Women in Slavery & Freedom
Hist 3089: Studies on African American History

*Poli Sci 4140: Black Politics

Women's History, Choose 1 course:

Hist 2115: Women & Gender in Latin America
Hist 2600: Intro to Women's & Gender History
Hist 2610: Intro to Women & Gender in the U.S.
Hist 3600: Studies in Women's/Gender History
Hist 3641: Women & Gender in Early Mod. Euro: 1450-1750
Hist 3642: Women in Mod. Euro., 18th Cent. to Present

*AAAS 3230: Black Women-Culture & Politics

*Poli Sci 4170: Gender & Politics

*Soc 3435: Sociology of Gender

*Soc 4510: Gender, Crime, & the Criminal Justice System

*WGSST 2367.01: U.S. Women Writer's-Text & Context

*WGSST 2367.02: U.S. Latina Writers-Text & Context

*WGSST 2367.03: U.S. Lesbian Writers-Text & Context

*WGSST 2367.04: U.S. Black Women Writers-Text & Cont.

*WGSST 4510: American Women's Movements

Geography Electives, Choose 2:

Geog 3750: Geography of North America
Geog 3600: Space, Power & Political Geography
Geog 3597.01: World Urbanization
Geog 3701: Making of the Modern World

Political Science 1200 Substitutions:

*AAAS 4530: African Political Economy

*Poli Sci 3220: Politics of the Developing World

*Poli Sci 4200: Politics of Modern Democracies

*Poli Sci 4216: Politics of East European Politics

*Poli Sci 4218: Russian Politics

*Poli Sci 4230: Chinese Political System

*Poli Sci 4232: Contemporary Politics of S. Asia

*Poli Sci 4235: Japanese Politics

*Poli Sci 4236: Southeast Asian Politics

*Poli Sci 4240: Latin American Politics

*Poli Sci 4327: Politics in the Middle East

Political Science 1100 Substitutions:

*Poli Sci 3100: American Politics & Policy Making

*Poli Sci 4110: The American Presidency

*Poli Sci 4115: Bureaucracy & Public Policy

*Poli Sci 4120: U.S. Congress

*Poli Sci 4130: Law & Politics

*Poli Sci 4150: American Political Parties

Political Science 2150/2367 Substitutions:

*Poli Sci 3420: Political Theories of Democracy

*Poli Sci 4135: American Constitutional Law

*Poli Sci 4136: Civil Liberties

*Poli Sci 4140: Black Politics

*Poli Sci 4152: Campaign Politics

*Poli Sci 4164: Political Participation & Voting Behavior

Political Science 4597.02 Substitutions:

*Poli Sci 4300: Theories of International Relations

*Poli Sci 4331: The United Nations System

*Poli Sci 4380: Political Analysis of Int. Economic Relations

*Poli Sci 4597.01: International Cooperation & Conflict

Sociology 3463 Substitutions:

*Soc 2320: Sociology of Education

*Soc 2367.02: Urban Social Problems

*Soc 2380: Racial & Ethnic Relations in America

*Soc 3430: Sociology of the Family

*Soc 3435: Sociology of Gender

***Current OSU Undergraduate Students:** Courses in red are substitutions approved by [the School of Teaching & Learning for the Masters in Education program only](#). If you wish to take one of these, please [meet with your undergraduate advisor first](#) to determine if the substitution(s) will also count toward your undergraduate major.*

****Any other courses that are not listed here will either need T&L advisor approval or a petition to the T&L faculty. A course syllabus or detailed course description is required in order to confirm course equivalency.****

Name _____

**PLANNING GUIDE FOR GEC-R
PERSONALIZED STUDY PROGRAM (PSP) IN INTEGRATED SOCIAL STUDIES (ISS)**
(* indicates courses required to meet state-mandated competencies for teacher licensure, grades 7-12)

GENERAL EDUCATION CURRICULUM
(courses used to complete GEC's may not be used in major)

1. SKILLS

A. WRITING

- 1. English 110 _____ 5 _____
- 2. Second Writing Course (367) _____ 5 _____

*may sub Wom Std 367.01 or 367.04 for Hist 325
Or Soc 367.01 or 367.02 for Soc 463, then use
Upper level Polit Sci sub in major

B. QUANTITATIVE SKILLS

Placement R or Math 075 or 104 _____

Math & Logical Analysis _____ 4-5 _____

Data Analysis _____ 5 _____

C. FOREIGN LANGUAGE

All students complete through 104

_____ 5 _____
_____ 5 _____
_____ 5 _____
_____ 5 _____

2. BREADTH (45 hours)

A. NATURAL SCIENCES (15 hours)

(1 biological, 1 physical, 1 sequence, & 1 lab)
Sequence _____ 5 _____
_____ 5 _____
Third course _____ 5 _____

B. SOCIAL SCIENCE (10 hours)

*Econ 200 Microeconomics _____ 5 _____
*Poli Sci 100 Comparative Politics _____ 5 _____

C. ARTS & HUMANITIES (10 hours)

1. Literature _____ 5 _____
2. Visual/Performing Arts _____ 5 _____

D. ADDITIONAL BREADTH COURSES (10 hours)

*Econ 201 Macroeconomics _____ 5 _____
*Polit Sci 101 Intro to Am Politics _____ 5 _____

3. HISTORICAL STUDY (10 hour)

*Hist 181 World History to 1500 _____ 5 _____
*Hist 182 World History from 1500 _____ 5 _____

4. DIVERSITY (may overlap)

U.S.: *Geog 400 (in minor)
International: *Hist 181 & 182 (GEC Hist)

5. ISSUES OF THE CONTEMPORARY WORLD

*Geog 597.01 (in minor) _____ 5 _____

PSP MAJOR (50 hours)

*Hist 325	Intro to Women's History	5 _____
*Hist 597	20 th Century World History	5 _____
*AAAS 323.01	African American History	5 _____
*Polit Sci 201	Intro to Polit Behavior	5 _____
*Polit Sci 520	Am Constit & Gov't Pwrs	5 _____
*Polit Sci 597.01	World Politics	5 _____
*Soc 463	Social Stratification	5 _____
*Soc 597.01	Contemp World Soc	5 _____

Select two:

*Hist 564 (563)	U.S. 1877-1920	5 _____
*Hist 565	U.S. 1921-1963	5 _____
*Hist 566	U.S. since 1963	5 _____

GEOGRAPHY MINOR (25 hours)

(minors may be subject to change, confirm with ASC advisor)

*Geog 200	World Regional Geog	5 _____
*Geog 240	Econ & Social Geog	5 _____
*Geog 400	Geog of U.S. & Canada	5 _____
*Geog 460	Political Geog	5 _____
*Geog 597.01	World Urbanization	5 _____

In addition to the courses listed above in the major and the minor, the following courses are required for teaching licensure. If they were not used to fulfill GEC requirements as shown, they may be taken as electives.

Econ 200	Hist 151	Polit Sci 100
Econ 201	Hist 152	Polit Sci 101
	Hist 181	
	Hist 182	

Hist 151, 152, 181 & 182 are available for EM credit.

Minimum of 181 degree hours are required for graduation, with at least 60 hours of upper division course work.

NOTE: One elective course in history, political science, and geography may be completed after student teaching in the master's program. This may not be a course from the major. All history and social science content courses must be completed prior to licensure. Any exceptions for licensure requirements must be approved by the School of Teaching and Learning. Any exceptions for undergraduate degree requirements must be approved by the Colleges of the Arts and Sciences.

PSP in ISS Transition Policy

The Personalized Study Program (PSP) in Integrated Social Studies (ISS) will allow appropriate substitutions for students, in accordance with the Pledge, when necessary. We do not anticipate that many exceptions will be necessary, given the one-to-one, course-by-course conversion of the program.

PSP in ISS Assessment Plan

The following is a preliminary assessment plan for the PSP in ISS. Currently, there are only 22 students pursuing the PSP in ISS, so we believe it will be practicable to follow with these students as they move to MEd programs and find careers. We will continue to work with the College of Education and Human Ecology to make sure students are getting what they need from the program in terms of the State mandates.

Learning Goal

Students complete course work required to meet state-mandated competencies for teacher licensure, grades 7-12.

Indirect Methods of Assessment

Student evaluation of instruction (SEI)
Pre-graduation survey of students
Alumni surveys to determine acceptance into MEd programs and job placement
Benchmarking with peer institutions

Direct Methods of Assessment

Licensure examination